

Final Evaluation (CTEF) for Pantano, Alessandra MATH 13 LEC B (44950), Winter Qtr 2013

Responses: 32/55 (58.18%)

A. Please comment on the following areas and be as specific as possible:

1. What are the instructor's teaching strengths?

- Absolutely wonderful with algebra
- Clear
- good
- good explaining of lecture
- Great communication and understanding notes. She provided the class with extra notes she created and offered extra office hours.
- helpful
- Her lectures are great and she always have office hours.
- Nearly everything! Pantano is amazing at making time for her students. She's always very helpful and her nature is very bright and upbeat! Also, I have never seen anyone come up with such elegant solutions to problems as fast as she can. Also your teaching style is very good for math 13. It really helped me understand the concepts behind formal proof and logic.
- Pantano's explanations stun me every time because she's so clear. Unlike any professor or teacher I've had, she has the ability to explain a concept in at least three different ways. So every student is bound to understand one of her explanations. Furthermore, it's clear that she cares for every student's success in her class. She provides so many extra office hours and review sessions that are extremely helpful. Honestly, every teacher should provide review sessions and office hours when they're available. I believe that teachers should prioritize their students and not their research. Truly truly truly a gift.
- patient, helpful and warm-heart.
- She's quick at viewing the material from different angles and which helps her to identify the students idea quickly. Seems to go at the appropriate pace during lecture. Encourages participation.
- She explains concepts extremely well and allows the student to participate so they can better understand the topics. She also takes the time to give extra office hours which are extremely helpful.
- She has very clear explanations of the topics. She can make abstract topics seem very logical. She's very accessible to her students. She's very open to students asking questions, and she never puts anyone down for being wrong. She's an awesome teacher!
- She is always eager to answer questions and help out as much as she can. Her lectures are also clear for the most part.
- She is a wonderful teacher. She first teaches definitions and provides examples on how to apply them. She is very flexible and will do anything to help her students succeed, if the students require extra office hours she works around her schedule to help. She is always available to assist students in help, never demeans students and is very approachable. I am very lucky I have her as a teacher.
- She is great at explaining.
- She is very educated on the material and actually wants her students to learn.
- she is very excited to teach math, which helps us be more engaged
- She is very nice to help us in explaining all the stuffs.
- She teaches perfectly! Understandable. Keeps students in mind! A+ She definitely loves the subject and loves to teach it!

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- Slow and clear speech, careful analysis of comments and problems, good examples and directions
- The instructor stimulates students' interest in the subject and encourages them to think creatively on not only solving math problems, but creating ones of their own.
- very engaged in the students' learning
- Very enthusiastic and helpful. Can explain clearly
- very helpful
- Very helpful. Wants her students to pass. Amazingly patient and open to hours besides her office hours. Explains very clearly and will make sure you understand.
- Very systematic approach and direct instruction. Elaborates on the tricky stuff and makes sure the class is relatively keeping up by constantly looking at the class.
- You do a great job of making the difficult things easier to understand
- 4 blank answer(s).

2. How can this instructor improve as a teacher?

- Cannot think of any suggestions
- Encourage the students to do more examples in class.
- good
- go slower
- Have assignments assigned earlier
- I do not believe she needs to improve, she is the best there is. She was practically made to teach Math 13.
- Iffy criticism but... I think she sometimes gives too much priority to the struggling students during office hours at the expense of those who just want to learn more. For example, I was in office hours with one other guy. He was very slow to understand the basic material of the course. I, in the other hand, picked it up fairly quickly, and wanted to move to more challenging matters. But the whole time we just dealt with his questions. I completely understand why she did that as he needed help in passing the course, and he probably could given the right help. But my opinion is that some people just aren't meant for this stuff. There needs to be a balance of helping struggling students pass and helping better students go further. I just thought too much time was wasted on somebody who wouldn't understand math very well.
- I honestly could not say. Personally I loved this course and I found absolutely no faults with it. Thank you very much professor!
- I wish she could provide more reviews for midterm and finals, instead of just 2 hours of review.
- less HW
- Make more clarified notes rather than pushing students to attempt learning on their own by reading the book.
- maybe be more clear on the topic that she is going over
- N/A
- no improved needed.
- None, which I can note.
- No need for improvement
- Professor Pantano could have written the quizzes for the course. Given a horrific TA, he should not have had the power to write the assessments. It has been expressed several times that the TA Monroe was bad and Pantano did not do too much to make the quality of our discussion better.

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- She is really an excellent teacher !!
- She moves through the material kind of quickly near the end. If she needs to go through everything, she should hurry up at the beginning where it was easier to learn instead of at the end where it can be confusing.
- Slow down a bit during lecture, sometimes everything gets written and said so quickly it's difficult to follow along.
- Sometimes the lectures are very fast-paced and is difficult to catch up.
- The biggest thing is that I think it would be helpful to be on the same page as the TA because sometimes it seemed like you guys would contradict each other
- too much homework. and every homework has so many similar questions.
- 9 blank answer(s).

3. Any other comments about this course?

- Although Math 13 was a challenging course, Professor Pantano was effective in presenting the information in an organized manner.
- even though this course can be challenging, I think she made it easier for us to understand the subject better.
- Fun! And the teacher is super helpful.
- Great.
- Hard class...
- HW + Quizzes are weighted a lot
- It was interesting.
- Learning this course with Professor Pantano made me very interested and motivated to learn. I am unsure whether I would have been this absorbed into the material as I am now if I had a different professor.
- Math 13 is an awesome course. If you really want to see what Math is all about, this is the course to take!
- More coordination should be done between the professor and TA.
- no
- Thanks to this course, I keep demanding that mathematical concepts in other courses be properly proved for the general case instead of being hand waved over. I can't stand having to take something for granted now that I know how to prove it.
- The class was very enjoyable, and Pantano was directly responsible for making an abstract class accessible for many.
- this course is not easy. but professor always tries to help students. very good.
- Very good course. If you are a math major starting upper division, she WILL make sure you are prepared and ready for the abstract math world. She goes out of her way to really make sure you get the material (i.e extra office hours if people need it), after teaching the material exceptionally well (I personally never really needed the office hours, just struggled with the material myself). You will be in good hands with Alessandra.
- Wonderful course overall!
- 16 blank answer(s).

B. Please choose the appropriate rating on the letter grade scale A to F:

'A' indicating an excellent and 'F' indicating a wholly inadequate performance. If you have no opinion on the question asked or if it does not apply, please select NA.

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4. The course instructor shows enthusiasm for and is interested in the subject.

A	A-	B+	B	B-	
27	3	1	1	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.92	4.00	0.22			

5. The course instructor stimulates your interest in the subject.

A	A-	B+	B	B-	
22	5	1	2	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
1	0	0	1	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.72	4.00	0.62			

6. The course instructor meets stated objectives of the course.

A	A-	B+	B	B-	
27	3	1	1	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.92	4.00	0.22			

7. The course instructor is accessible and responsive.

A	A-	B+	B	B-	
29	3	0	0	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.97	4.00	0.09			

8. The course instructor creates an open and fair learning environment.

A	A-	B+	B	B-	
27	4	0	1	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.93	4.00	0.19			

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9. The course instructor encourages students to think in this course.

A	A-	B+	B	B-	
26	5	0	0	1	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.91	4.00	0.24			

10. The course instructor's presentations and explanations of concepts were clear.

A	A-	B+	B	B-	
26	4	1	0	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
1	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.89	4.00	0.32			

11. Assignments and exams covered important aspects of the course.

A	A-	B+	B	B-	
25	5	0	0	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
1	1	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.84	4.00	0.45			

12. What overall grade would you give this instructor?

A	A-	B+	B	B-	
28	2	2	0	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.94	4.00	0.18			

13. What overall grade would you give this course?

A	A-	B+	B	B-	
21	5	1	1	2	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	1	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.72	4.00	0.62			

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C. Please answer:

14. Based on completed assignments thus far, what is your current course grade or approximate standing?

A	B	C	D	F	NA
9	17	2	0	1	3
Value: 4	Value: 3	Value: 2	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.14	3.00	0.82			

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

1.

A lot	Some	A little	None I could discern
0	0	3	28

2. Examples:

- Homework
- Just once I saw this girl taking out her notebook multiple times during quiz.
- N/A
- 29 blank answer(s).

16. How helpful were the textbooks and/or readings to your overall learning experience?

Very	Adequately	Somewhat	Not at all
13	12	6	1

17. How challenging was this course?

Very	Adequately	Somewhat	Not at all
14	14	4	0